Dec1701

Client: Accu-Pop L.L.C.

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PROJECT PLAN

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## 1 Introduction

Accu-pop is a product that we are designing that will be used to measure a catcher's pop time, so that scouts can accurately assess catchers.

### 1.1 PROJECT STATEMENT

In baseball, "pop-time" is the time it takes from the moment that a baseball hits a catcher's mitt to the moment the ball hits the glove of the second basemen. This is one of the most important ways the skill level of a catcher can be assessed by a scout [5]. The most commonly used method for obtaining pop-time is by using a stopwatch to time the throw it. This is a very inaccurate process and renders results with an error of .2 seconds, which is a very large error when the average pop-time is around 2 seconds. Therefore, a better method for accurately recording the pop-time is needed. The goal of this project is to accurately measure the time it takes for a catcher to throw a ball down to second base, and then display that time on an app and website.

#### 1.2 PURPOSE

This product will make significantly more accurate readings of pop-times of catchers, which will help baseball recruiters to better assess and compare the skill level of catchers at clinics and showcases. A more accurate reading of pop-time is necessary because recording pop-times by hand is inaccurate and can have an error of up to .2 seconds (10% of the average pop-time). This error can be the difference between an elite catcher and a sub-par catcher [5]. It is necessary to return accurate readings so scouts and other interested parties can correctly judge catchers based on their pop-times. Given that this is phase two of this project our main purpose is to further increase the accuracy of our system to better record catcher's pop-times.

## 1.3 VISUAL DESCRIPTION OF A POP-TIME

Figure 1 displays a visual depiction of a pop-time, Accu-Pop is aimed to determine the time of the 'second throw.' The timing for the 'second throw' begins when the catcher catches a pitch, and the time ends when the second basemen or the shortstop catches the throw from the catcher. The total time compiled is commonly referred to as pop-time.



Figure 1: Visual Depiction of a Pop-Time [1]

### 1.4 GOALS

This project has the following required goals:

- 1. Design and implement a complete prototype, accurate to within 1/100th of a second.
- 2. Develop a phone application program (available on iOS and Android platforms) and a live-updating website.
- 3. Clear documentation of all products and code.

### Stretch Goals:

- 1. Measurement device
  - a. The device will be suitable for use in-game
  - b. The device can also be used to measure the time from pitcher to catcher
  - c. the cost of the device components should not exceed \$70
  - d. The device has a way of receiving software updates automatically when connected to a computer
- 2. Web, Android, and iOS application
  - a. Users should be able to track pop-times over time in a graph view
  - b. Users should be able to share pop times for players with other users
- 3. Stretch Goal: measure time from pitcher to catcher.

## 2 Deliverables

The following are the expected deliverables by the end of the project:

- 1. A completely functional prototype, accurate to within 1/100th of a second.
- 2. A phone application program (available on iOS and Android platforms) and a live-updating website.
- 3. Stretch Deliverable: measure time from pitcher to catcher.

## **Requirements:**

- 1. Technical Requirements
  - a. The device should measure the pop time with a reliability of 90%
  - b. The device should measure the pop time with a margin of error not exceeding 5 millisecond
  - c. Users should be able to view the data transmitted from the measurement devices across web and mobile platforms.
  - d. Users should have a way to save recorded pop times to the server and retrieve the times from other devices
  - e. The device should have a way of transmitting data via bluetooth to a central control
- 2. Non-technical Requirements
  - a. The device should not prevent players from moving freely

b. The cost of the components of the device should not exceed \$100

# 3 Design

This project is phase 2 of an already existing project. In phase 1 the project was successful in making pop-time readings to roughly a tenth of a second, additionally they have basic functioning applications for both Android and iOS.

For the continuation of this project, we have the option to improve on the previous group's design or use a completely alternate design of our choosing. We have come up with a few options, the benefits and drawbacks of each options are considered below:

## 1. Accelerometer (Improving on the Previous Design)

- a. Benefits
  - i. The project structure is known, well documented, and shown to work in at least a minimal capacity.
  - ii. Hardware components are already bought and installed with the recording software
  - iii. Most of the work would be a refinement of the current technology
- b. Drawbacks
  - i. It may not be possible to improve the previous design to meet the client's standards
  - ii. We would have to upgrade the measurement devices to use Bluetooth 5

## 2. Pressure Sensor

- a. Benefits
  - i. Cheap sensor
  - ii. A good balance between hardware and software
  - iii. Likely one of the easiest signals to process, making results most likely to be accurate and return fast
- b. Drawbacks
  - i. Somewhat invasive, as it would require the player to wear sensors in their gloves
  - ii. requires multiple sensors or very specific catching area in order to trigger
  - iii. Durability may be an issue, so the sensors would have to both have good protection and be easily replaceable
  - iv. sensitivity of pressure sensors may cause false readings

## 3. Combination of sensors

- a. Benefits
  - i. Cheap sensors
  - ii. A good balance between hardware and software
  - iii. More data would allow for tuning and eventually more accurate pop time measurements
- b. Drawbacks
  - i. Device would be larger and somewhat invasive with sensors being placed on or in their glove

ii. A more complicated system could cause more false readings

### 3.1 PREVIOUS WORK/LITERATURE

This project is a continuation from a previous senior design group. The plans, diagrams, hardware, and code will be used as a starting point for this project.



Figure 2 Final Block Diagram from previous group [1]

## 3.2 PROPOSED SYSTEM BLOCK DIAGRAM

The block diagrams below, in Figure 3 and Figure 4, are a representation of our proposed design. We would have two hardware devices with the same components and different code for the catcher and second baseman. These device will trigger at the beginning and end of a pop time event and will send a signal to the client that can be seen in client 4 where calculations and saving of the data will be handled.

Figure 3 shows the new microcontroller we will be using in place of the arduino. The new microcontroller is the BLE Nano 2 from RedBear Labs. The reason for the change is that the new microcontroller has bluetooth included on the board, and it is bluetooth 5 ready. We can use some of the same code from the previous design because it can be programmed using arduino studio like any arduino. The combination of having the microcontroller and bluetooth module on one board also means that the device will be smaller and cheaper with similar functionality.



Figure 3 Block diagram for proposed improvement of previous design



Figure 4 Top level full system diagram displaying how the devices will communicate with the applications to display the information on multiple platforms in real time.

#### 3.3 Assessment of Proposed methods

Details of Alternative designs:

### Accelerometer (Improving on the Previous Design)

The players would wear a wristband with an accelerometer in it. The accelerometer would detect a "catch" and save the time. Then the microcontroller would calculate the delta and send the pop-time to the app. For this particular design option, both wristband devices would need to be synchronized.

Expected cost of 2 ble nano 2's: \$34 Expected cost of 2 ADXL 345 accelerometers: \$36

Additional costs (Ruggedization, etc.): \$15-20 per system

Total: \$85-90

### **Pressure Sensors**

The player would wear a wristband connected to one or more pressure sensors in their glove, which would trigger when a ball hit it with a given amount of force. The arduino would register this as an event at that time and send a signal to the application. With this implementation the devices would all need to be synchronized.

For measuring the time from pitcher to catcher, the pitcher could put their foot on a pressure sensor and it would trigger once lifted, so this solution may fulfill that stretch goal.

Expected cost of 2 arduinos: \$50 Expected cost per pressure sensor: \$7

Additional costs (Ruggedization, etc.): \$15-20 per system

Total: \$65-70

## **Combination of Sensors**

The player would wear a wristband with an accelerometer and have pressure sensors in their glove. With both sensors the devices would be able to get a more precise time for the event of a catch. In terms of the system as a whole, this option is much like the first option, in that the wristband devices would send times to the app.

Expected cost of 2 ble nano 2's: \$34 Expected cost of 2 pressure sensor: \$14 Expected cost of 2 ADXL 345 accelerometers: \$36

#### Additional costs (Ruggedization, etc.): \$15-20 per system

Total: \$99 - 104

#### 3.4 VALIDATION

The process for validation of this project will require us to first record the pop-time of a test throw with our product while videotaping the throw. Then we will analyze the video we take and step through it frame by frame to get the actual time of the throw. Once we have obtained our measured time and the actual time we will compare and draw conclusions based on the accuracy (or lack thereof) of our product.

## 4 Project Requirements/Specifications

#### **4.1** FUNCTIONAL

#### 4.1.1 HARDWARE FUNCTIONAL

- 1. The sensor needs to be reliable enough to get an accurate reading 95% of the time
- 2. The hardware needs to account for latency and other factors caused by the hardware to keep the error under one hundredth of a second
- 3. The system must connect to a wireless network and report data to a mobile device or laptop

#### **4.1.2** Software functional

- 1. There must be an app for iOS and Android devices
- 2. There must be a website that displays the data after it is collected
- 3. Both the app and the website should allow for data filtering, sorting, and searching.
- 4. The system should allow the user to stop a pop time

#### 4.2 Non-functional

- 1. The system must not interfere with normal play
- 2. System cost should be kept under \$100 per system, preferably under \$70

#### 4.3 STANDARDS

#### Coding Standards:

#### General:

Any method above two lines should have a docstring, and those that are below two lines should probably not exist. The specific coding standards for any language used without a single prescribed

or generally followed code style guide should be kept consistent within the project. Tests are encouraged, but not strictly required in favor of quick prototyping functionality. The attitude towards code quality is as follows: "Make it work, then make it pretty, then make it scale."

### Python:

Python code should be, well, Pythonic. Methods and classes should be small and simple, and deliver specific functionality within the context of their module. Classes should not have gratuitous properties on them, and dependencies should be kept to a minimum.

As far as style guides, PEP-8 should be followed: https://www.python.org/dev/peps/pep-0008/.

### JavaScript (JSX / React Native):

JavaScript should be as functional as possible when possible. We will be using React Native, so the exact semantics will not be identical, but in general the app should follow JSX patterns of neatness and organization.

Since the majority of the JS will be in React (JSX) code, the airbnb JSX style guide should be followed: <u>https://github.com/airbnb/javascript/tree/master/react</u>.

## 5 Challenges

#### **Delivering Project Specifications**

The main challenge of this project will be succeeding where the previous group failed, namely, to satisfy the accuracy requirements of 10ms. We have a set of very ambitious project specifications that require a top quality product to fulfill. This means that we will have to learn from past mistakes and put forth a great deal of effort to overcome the physical and technological challenges the project poses and deliver the final product within the timeline we set out for ourselves.

#### **Teamwork and Group Cohesion**

Working as part of a team can be challenging, and being able to do so effectively takes a lot of work. We must all put forth an effort to hold one another accountable while still maintaining a positive group experience, or else we may fall apart and cease to be able to work with one another.

## 6 Timeline

Gantt Chart First Semester

| Milestones  | Plan Duration | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| Define Requirements                                       | 2             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Research work done by previous groups                     | 2             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Research new options and improvements to previous project | 5             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Create project plan                                       | 2             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Order Hardware  | 2             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Identify possible solutions                               | 4             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Experiment with possible solutions                        | 5             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Validate results from experiments                         | 1             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Prototype best solution                                   | 4             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Set up and connect all software systems                   | 4             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Begin work on app   | 4             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
| Prepare proof of concept presentation                     | 2             |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |

#### Figure 6 First semester gantt chart

## Gantt Chart Second Semester

| Milestones  | Plan Duration | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |     | 13 | 14 | 15 |
|---|---------------|---|---|---|---|---|---|---|---|---|----|----|----|-----|----|----|----|
| Reconfigure as a team after summer break                    | 1             |   |   |   |   |   |   |   |   |   |    |    |    |     |    |    |    |
| Reevaluate project plan                                     | 2             |   |   |   |   |   |   |   |   |   |    |    |    |     |    |    |    |
| Test and refine prototype both hardware and complete system | 10            |   |   |   |   |   |   |   |   |   |    |    |    |     |    |    |    |
| Complete software implementation                            | 5             |   |   |   |   |   |   |   |   |   |    |    |    |     |    |    |    |
| Documentation   | 3             |   |   |   |   |   |   |   |   |   |    |    |    | 1.1 |    |    |    |
| Prepare for final presentation                              | 2             |   |   |   |   |   |   |   |   |   |    |    |    |     |    |    |    |

#### Figure 7 Second semester gantt chart

#### 6.1 First Semester

- 1. Define Requirements
- 2. Study work done by previous groups
- 3. Research new options and improvements to previous project
- 4. Create project plan
- 5. Order Hardware
- 6. Identify possible solutions
- 7. Experiment with possible solutions
- 8. Validate results from experiments
- 9. Prototype best solution
- 10. Set up and connect all software systems
- 11. Begin work on app
- 12. Prepare proof of concept presentation

#### 6.2 Second Semester

- 1. Reconfigure as a team after summer break
- 2. Reevaluate project plan
- 3. Test and refine prototype both hardware and complete system
- 4. Complete software implementation
- 5. Documentation
- 6. Prepare for final presentation

## 7 Conclusions

Accu-pop is designed to be a timing system for catcher's pop-times. Our goals are to produce an accurate, consistent, and cheap product that will accurately record a catcher's pop-time.

Additionally we seek to develop fully functioning Android and iOS apps, as well as a live-updating webpage for easy access to pop-time results.

We plan to build off of the existing product from last year's group. In order to do this we must first fully understand the current status of the product as they left it. Additionally we will be researching alternative solutions, and testing all hardware that we think could potentially aid us in creating Accu-pop. We will divide the work into hardware and software components as each of these has very different functional and nonfunctional requirements. In order to complete this project in a timely manner we will follow our previously stated timeline and project plan to the best of our abilities. By following the plan we have set in place we believe in our ability to deliver a complete product by the end of the Fall 2017 semester.

## 8 References

| Reference<br>Number | Reference Style | Reference Title  |
|---------------------|-----------------|--|
| [1]                 | Document        | Spring-Fall 2016 Dec1601 Final Project Plan  |
| [2]                 | Web Article     | https://www.perfectgame.org/Articles/view.as<br>px?article=7694                          |
| [3]                 | Website         | https://www.python.org/dev/peps/pep-ooo8/  |
| [4]                 | Website         | https://github.com/airbnb/javascript/tree/ma<br>ster/react                               |
| [5]                 | Website         | https://www.gobigrecruiting.com/recruiting10<br>1/baseball/positional_guidelines/catcher |